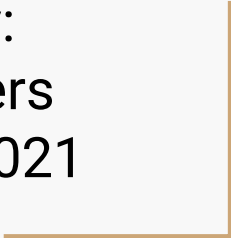




An Introduction to Teaching Strategies Gold

Presented by:
Master Teachers
January 14th, 2021





TeachingStrategies[®]
for Early Childhood

Teaching Strategies Gold

Your Child's Preschool Assessment System

AGENDA:

- **What is TSG?**
- **We will introduce objectives and dimensions used to assess your child's progress throughout the year.**
- **You will learn what a “color band” is, and what that means for your child’s development.**

What is Teaching Strategies Gold?

Teaching Strategies GOLD Overview

What are the purposes of *Teaching Strategies GOLD™*?

- Observe and document children's development and learning over time.
- Support, guide, and inform planning and instruction.
- Report and communicate with family members and others.
- Recognize children who might benefit from special help or further evaluation.



See GOLD® in Action



TeachingStrategies®

[See Gold in Action](#)

OBJECTIVES AND DIMENSIONS

SOCIAL-EMOTIONAL	
1.	Regulates own emotions and behaviors
	a. Manages feelings
	b. Follows limits and expectations
	c. Takes care of own needs appropriately
2.	Establishes and sustains positive relationships
	a. Forms relationships with adults
	b. Responds to emotional cues
	c. Interacts with peers
	d. Makes friends
3.	Participates cooperatively and constructively in group situations
	a. Balances needs and rights of self and others
	b. Solves social problems
PHYSICAL	
4.	Demonstrates traveling skills
5.	Demonstrates balancing skills
6.	Demonstrates gross-motor manipulative skills
7.	Demonstrates fine-motor strength and coordination
	a. Uses fingers and hands
	b. Uses writing and drawing tools

LANGUAGE	
8.	Listens to and understands increasingly complex language
	a. Comprehends language
	b. Follows directions
9.	Uses language to express thoughts and needs
	a. Uses an expanding expressive vocabulary
	b. Speaks clearly
	c. Uses conventional grammar
	d. Tells about another time or place
10.	Uses appropriate conversational and other communication skills
	a. Engages in conversations
	b. Uses social rules of language
COGNITIVE	
11.	Demonstrates positive approaches to learning
	a. Attends and engages
	b. Persists
	c. Solves problems
	d. Shows curiosity and motivation
	e. Shows flexibility and inventiveness in thinking
12.	Remembers and connects experiences
	a. Recognizes and recalls
	b. Makes connections
13.	Uses classification skills
14.	Uses symbols and images to represent something not present
	a. Thinks symbolically
	b. Engages in sociodramatic play

LITERACY	
15.	Demonstrates phonological awareness, phonics skills, and word recognition
	a. Notices and discriminates rhyme
	b. Notices and discriminates alliteration
	c. Notices and discriminates discrete units of sound
	d. Applies phonics rules and knowledge of word structure to decode text
16.	Demonstrates knowledge of the alphabet
	a. Identifies and names letters
	b. Identifies letter-sound correspondences
17.	Demonstrates knowledge of print and its uses
	a. Uses and appreciates books and other texts
	b. Uses print concepts
18.	Comprehends and responds to books and other texts
	a. Interacts during reading experiences, book conversations, and text reflections
	b. Uses emergent reading skills
	c. Retells stories and recounts details from informational texts
	d. Uses context clues to read and comprehend texts
	e. Reads fluently
19.	Demonstrates writing skills
	a. Writes name
	b. Writes to convey meaning
	c. Writes using conventions

MATHEMATICS	
20.	Uses number concepts and operations
	a. Counts
	b. Quantifies
	c. Connects numerals with their quantities
	d. Understands and uses place value and base ten
	e. Applies properties of mathematical operations and relationships
	f. Applies number combinations and mental number strategies in mathematical operations
21.	Explores and describes spatial relationships and shapes
	a. Understands spatial relationships
	b. Understands shapes
22.	Compares and measures
	a. Measures objects
	b. Measures time and money
	c. Represents and analyzes data
23.	Demonstrates knowledge of patterns
SCIENCE AND TECHNOLOGY	
24.	Uses scientific inquiry skills
25.	Demonstrates knowledge of the characteristics of living things
26.	Demonstrates knowledge of the physical properties of objects and materials
27.	Demonstrates knowledge of Earth's environment
28.	Uses tools and other technology to perform tasks
SOCIAL STUDIES	
29.	Demonstrates knowledge about self
30.	Shows basic understanding of people and how they live
31.	Explores change related to familiar people or places
32.	Demonstrates simple geographic knowledge
THE ARTS	
33.	Explores the visual arts
34.	Explores musical concepts and expression
35.	Explores dance and movement concepts
36.	Explores drama through actions and language
ENGLISH LANGUAGE ACQUISITION	
37.	Demonstrates progress in listening to and understanding English
38.	Demonstrates progress in speaking English



PHYSICAL

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6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
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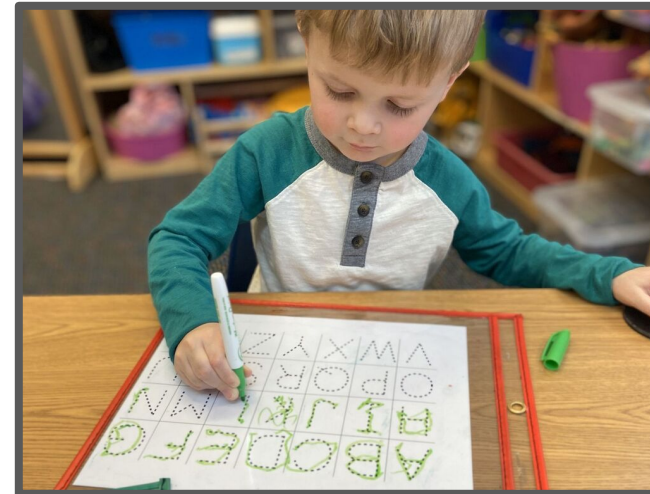
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 - a. Measures objects
 - b. Measures time and money
 - c. Represents and analyzes data
23. Demonstrates knowledge of patterns





Dual Language classrooms will also use these objectives in addition to the ones we have reviewed

LENGUAJE

8. Escucha y comprende lenguaje cada vez más complejo
 - a. Comprende el lenguaje
 - b. Sigue instrucciones

Objetivos y dimensiones

9. Usa el lenguaje para expresar lo que piensa y lo que necesita
 - a. Usa un vocabulario cada vez más rico y expresivo
 - b. Habla con claridad
 - c. Usa la gramática convencional
 - d. Habla acerca de otro momento o lugar
10. Usa destrezas apropiadas para conversar y comunicarse
 - a. Participa en conversaciones
 - b. Sigue las reglas sociales del lenguaje

LECTOESCRITURA

15. Demuestra conciencia fonológica, destrezas fonéticas y reconocimiento de palabras
 - a. Nota y diferencia la rima
 - b. Nota y diferencia la aliteración
 - c. Nota y diferencia unidades discretas de sonido
 - d. Aplica conceptos fonológicos y el conocimiento de la estructura de las palabras para descifrar textos

Objetivos y dimensiones

16. Demuestra conocimiento del alfabeto
 - a. Identifica y nombra las letras
 - b. Identifica la correspondencia sonido-letra
17. Demuestra conocimiento del lenguaje escrito y sus usos
 - a. Usa y aprecia los libros y otros textos
 - b. Usa los conceptos del lenguaje escrito
18. Comprende los libros y otros textos y responde a ellos
 - a. Interactúa durante las experiencias de lectura, conversaciones sobre libros y reflexiones sobre textos
 - b. Usa destrezas iniciales de lectura
 - c. Relata de nuevo cuentos o detalles de un texto de no ficción
 - d. Usa claves de contexto para leer y comprender textos
 - e. Lee con fluidez
19. Demuestra destrezas de escritura
 - a. Escribe su nombre
 - b. Escribe para comunicar ideas e información
 - c. Escribe usando convenciones

SOCIAL-EMOTIONAL

1. Regulates own emotions and behaviors
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These are the objectives we will assess to see how your child is developing socially and emotionally through observation. See above.

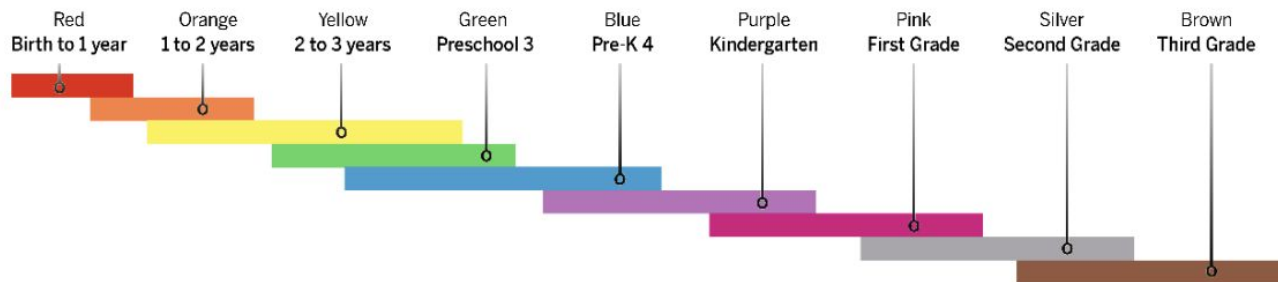
Right now we will look at C.- Interacts with Peers ...



What is a color band and what does it mean?













Our assessment system is geared for children from stages birth to 3rd grade.



Understand Each Child's Needs Based on Developmentally Appropriate Milestones

The assessment model used in *GOLD*® follows widely held expectations for children birth through third grade and enables a whole-child approach to assessment. Color-coded progressions guide teachers toward selecting and adapting activities that support each child's development and learning. Meaningful reports inform classroom practices and individualized instruction.

2	3	4
 	 	 
Plays near other children; uses similar materials or actions		Uses successful strategies for entering groups
 Show Examples		 Show Examples
		

How you can help support your child at home

Keep a copy of these objectives and dimensions handy to help scaffold your child to the next level

- Engage in back and forth conversations with your child
- Incorporate at least 15 minutes of movement into your day
- READ or listen to a story everyday with your child!
- Use everyday experiences to reinforce math skills, language development, and literacy
- Encourage your child to use various writing tools to practice fine motor skills
- Allow for your child to engage in imaginative PLAY!!!!



Additional Resources for Families